

CAPLP Head Start

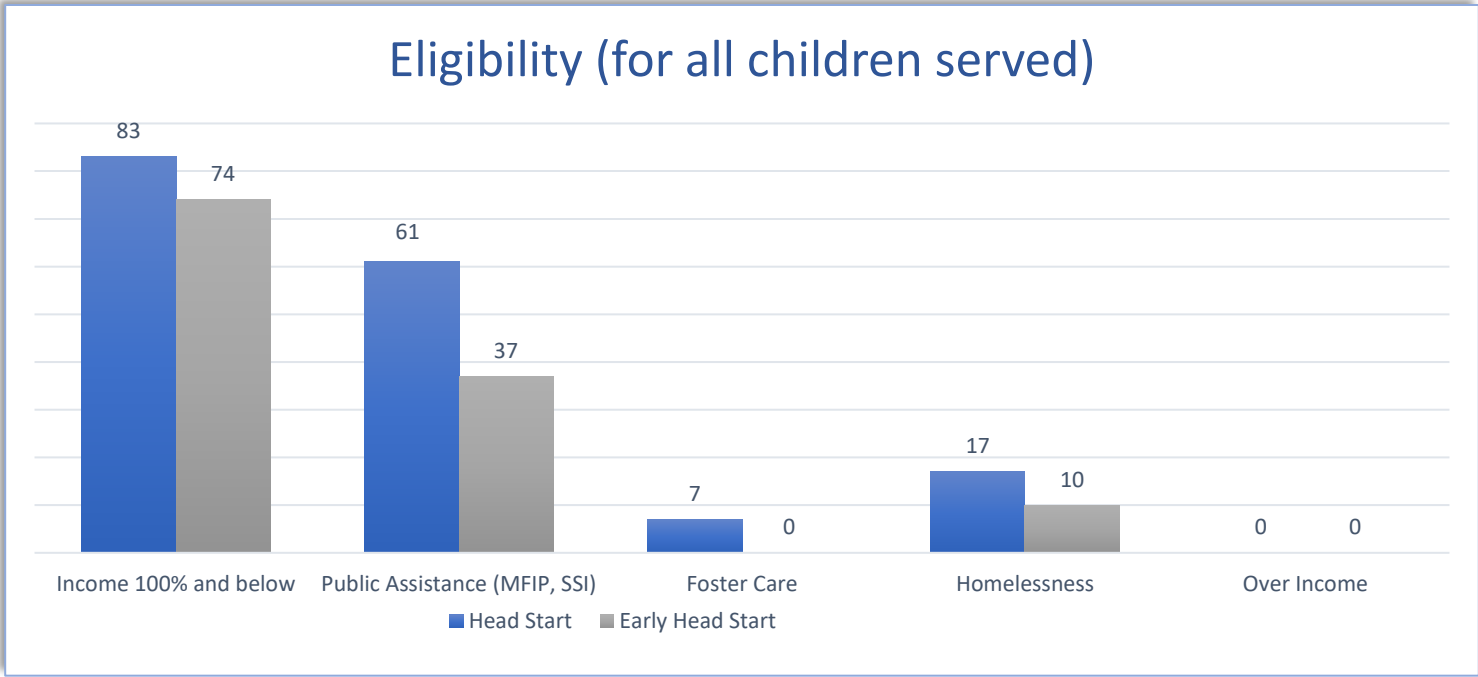
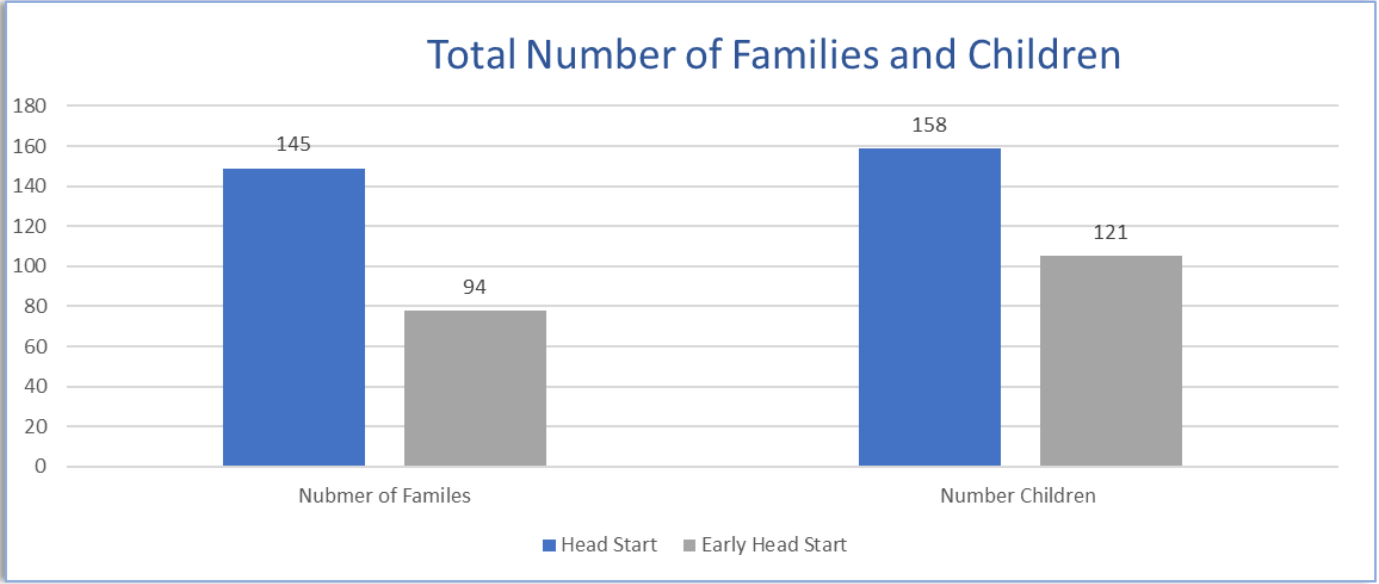
Report to the Community

2022-2023





ERSEA – Eligibility, Recruitment, Selection, Enrollment, and Attendance



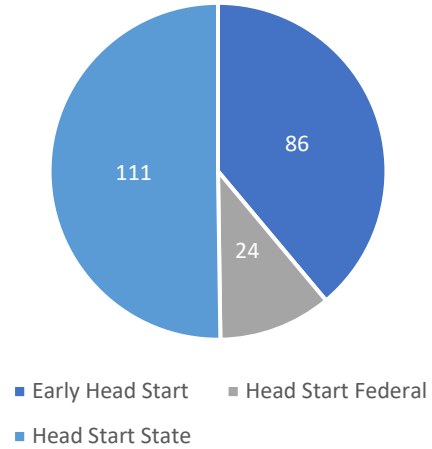


Average Monthly Attendance:

Early Head Start: 88%

Head Start: 82%

Early Head Start and Head Start Funded Enrollment (State and Federal)



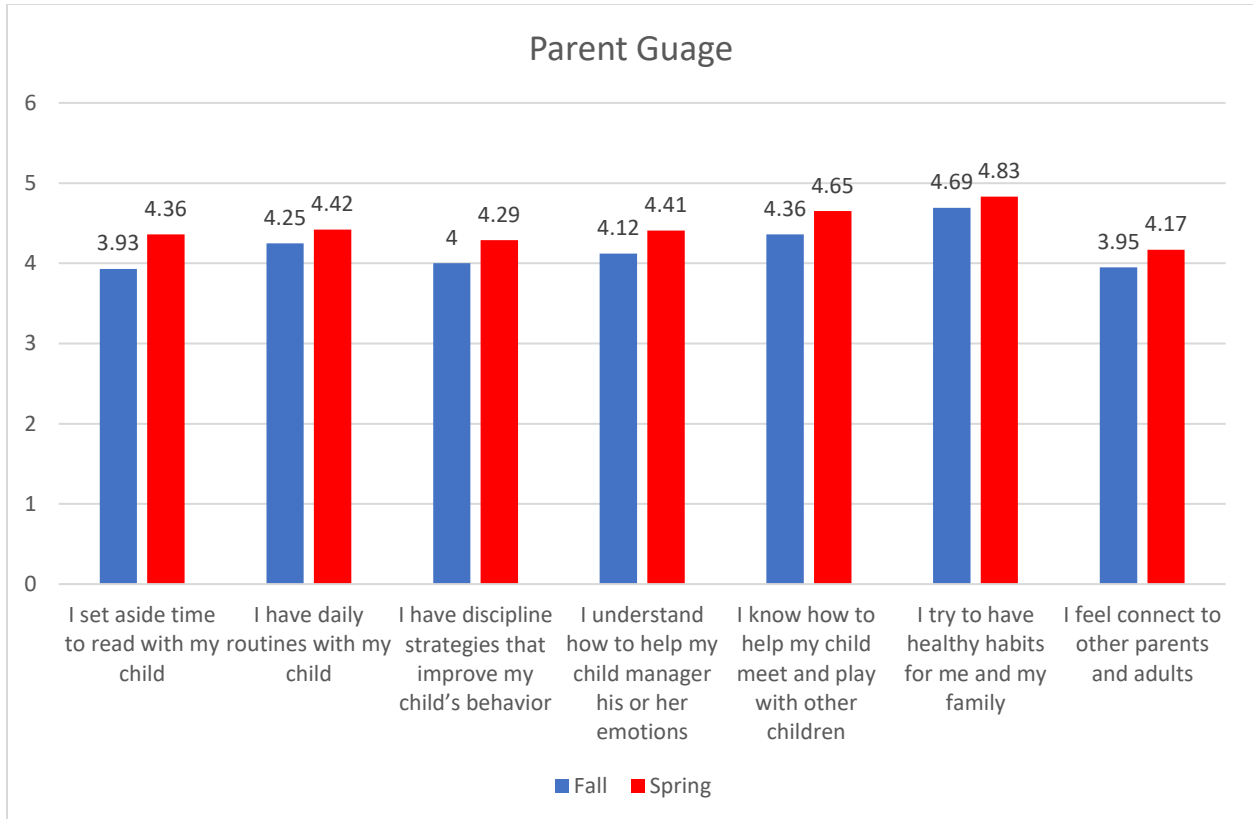
Early Head Start and Head Start average monthly enrollment remained at 100% throughout the school year.

Percentage of Eligible Children Served:

78%

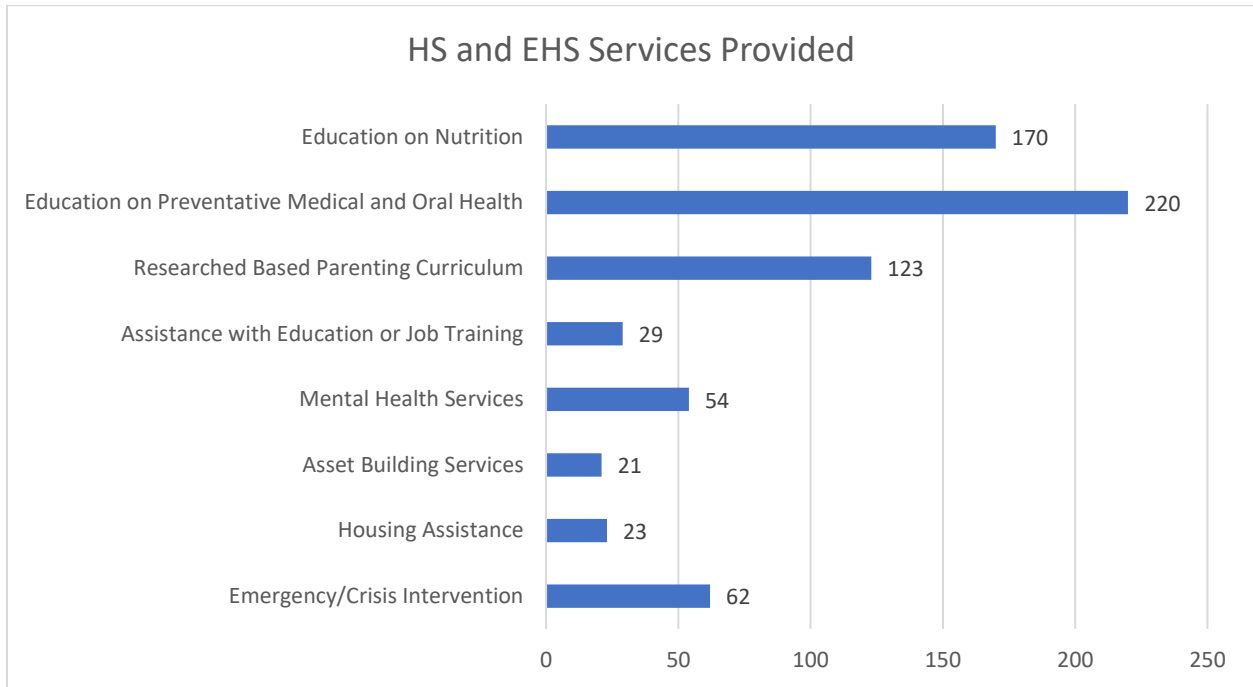


Parent Gauge is a family assessment tool that CAPLP deploys twice annually. The tool measures the parent experience and the impact of CAPLP's engagement efforts.





Many services are provided to families throughout the year to help them in reaching their goals and to get the supports and services needed to become self-sufficient. Below are some of the services provided to Head Start families!





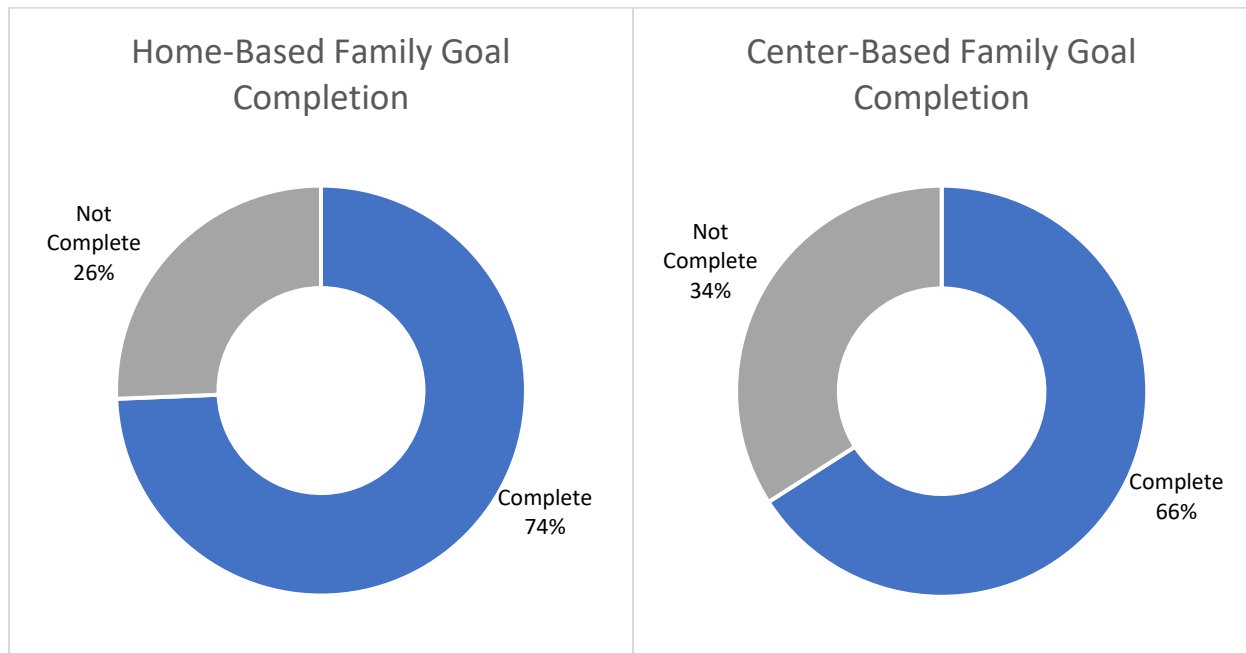
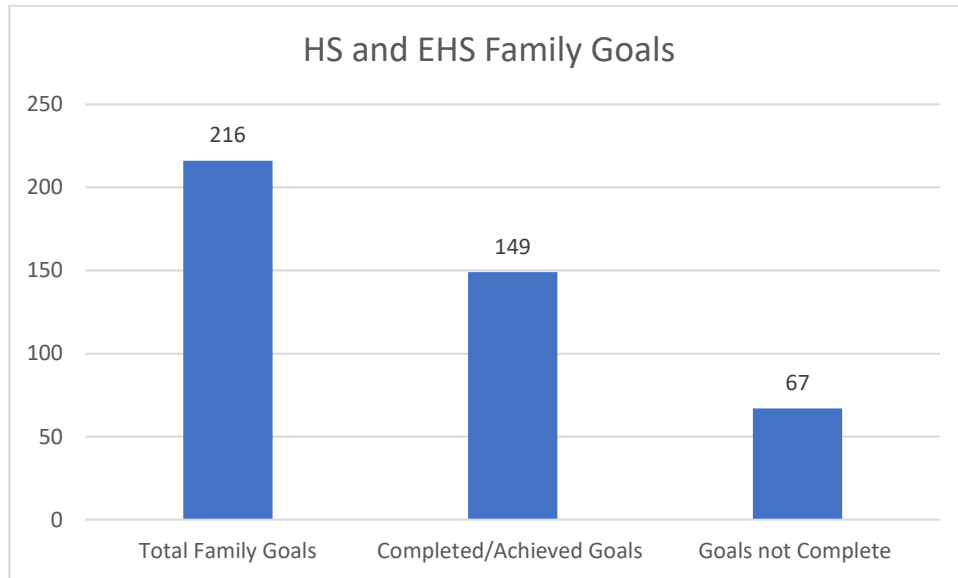
Head Start Report to the Community

A Program of Lakes & Prairies Community Action Partnership

Program Year: 2022-2023

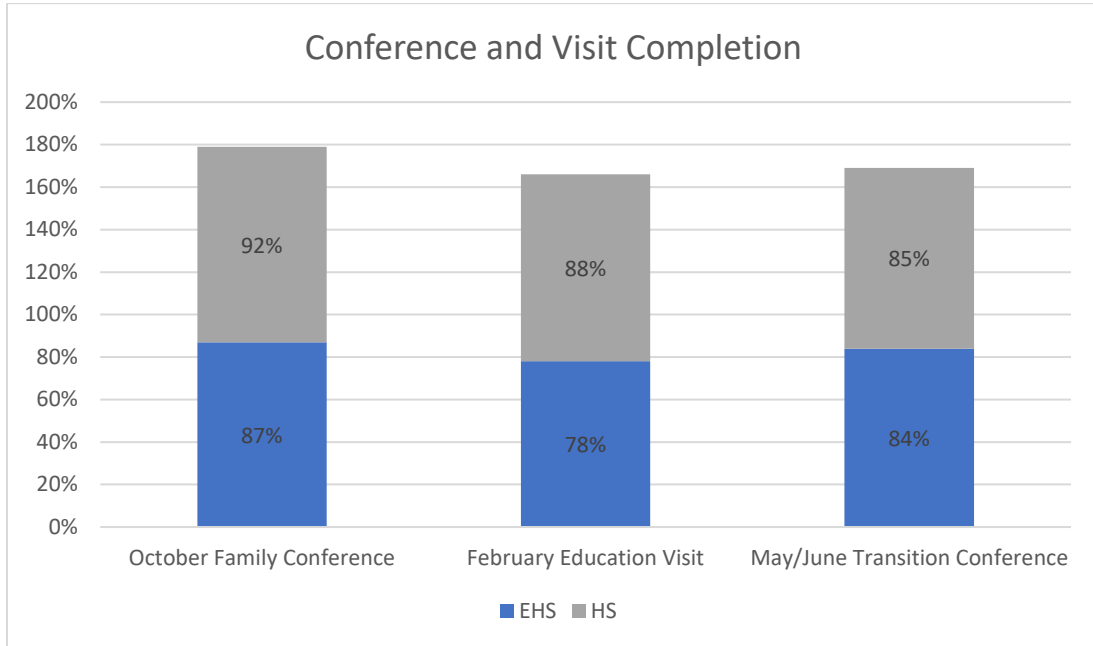


Each family in the program creates a family goal in partnership with their Teacher or Home Visitor. Throughout the year, staff provide referrals and check-in with families on their progress and provide support when needed. Completion of Family Goals are tracked for each school year. With families being in the program for multiple years, they are able to carry their family goal over to the following year, where the completion will be tracked.





Throughout the year, Head Start Staff provide parents with opportunities to meet and discuss their children’s developmental progress, along with checking in on Family Needs and Supports. This is done through Conferences and Home Visits.

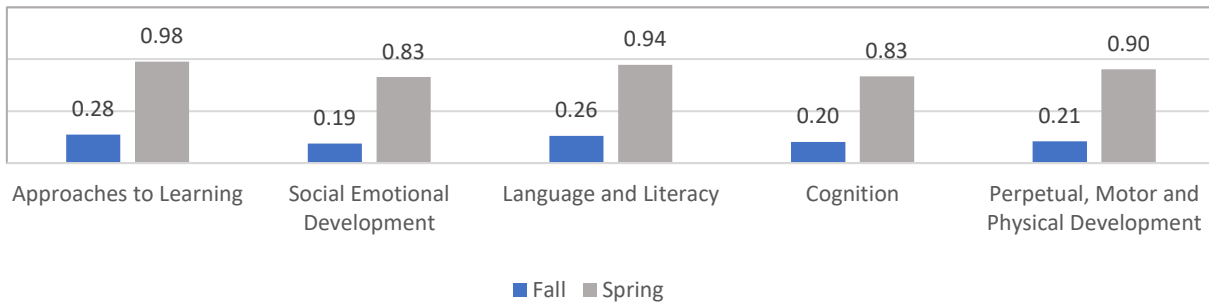




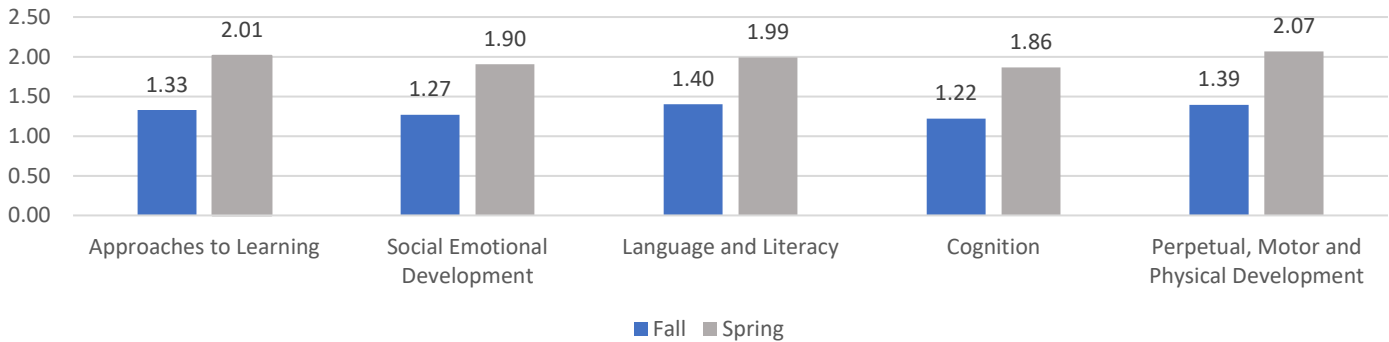
Education

The Child Observation Record (COR) is an assessment that is completed three times throughout the year. COR assesses each child’s development based on a 0-7-point scale. The number typically correlates to the child’s age. For example, an average newborn score would be “zero” and an average score for a 4-year-old would be “four”. The graphs below show the average for each age group from Fall to Spring.

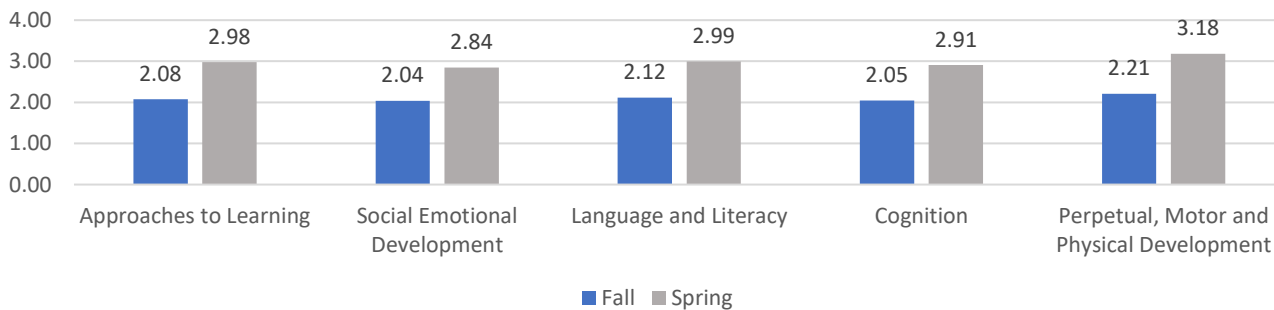
Newborn (0-11 months) Average

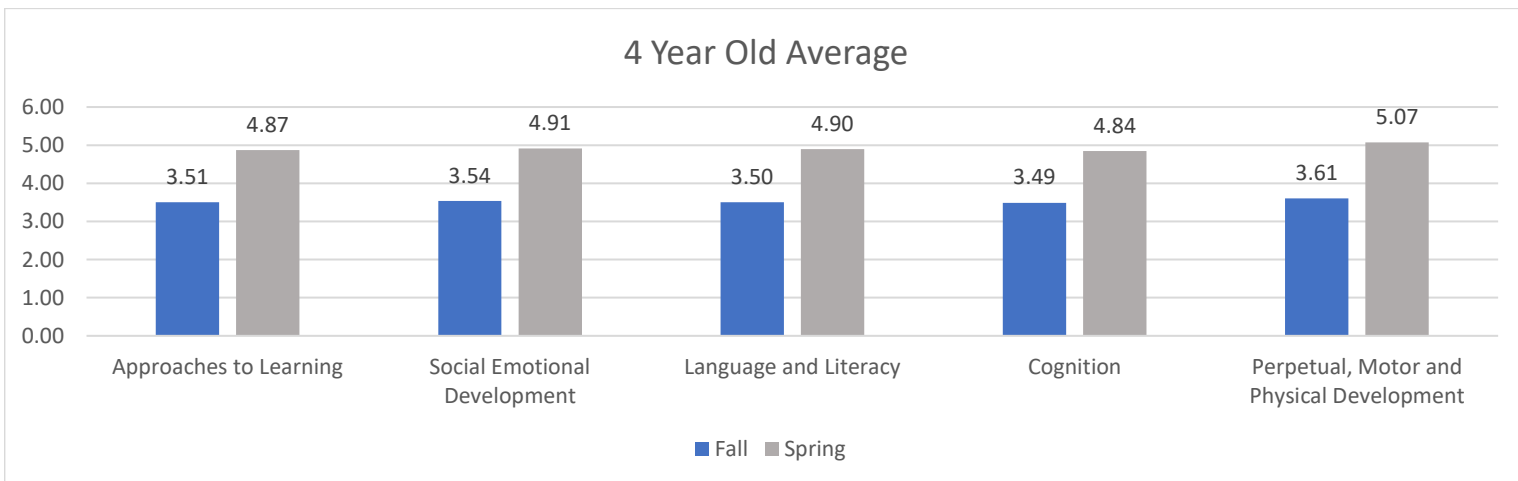
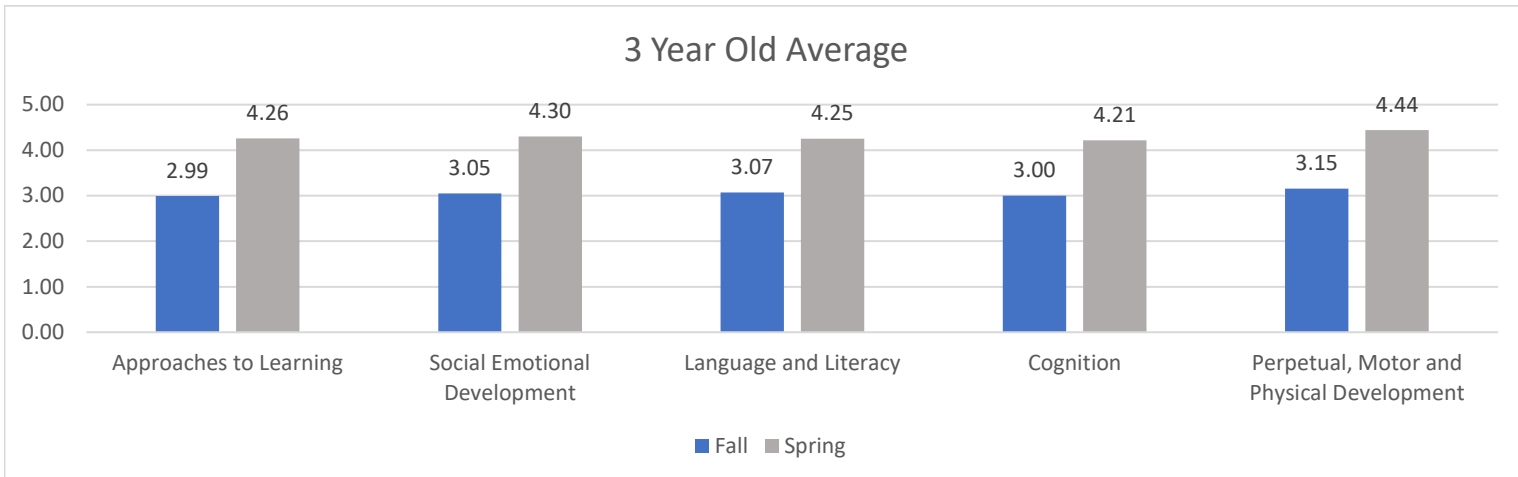


Infant (12-23 months) Average



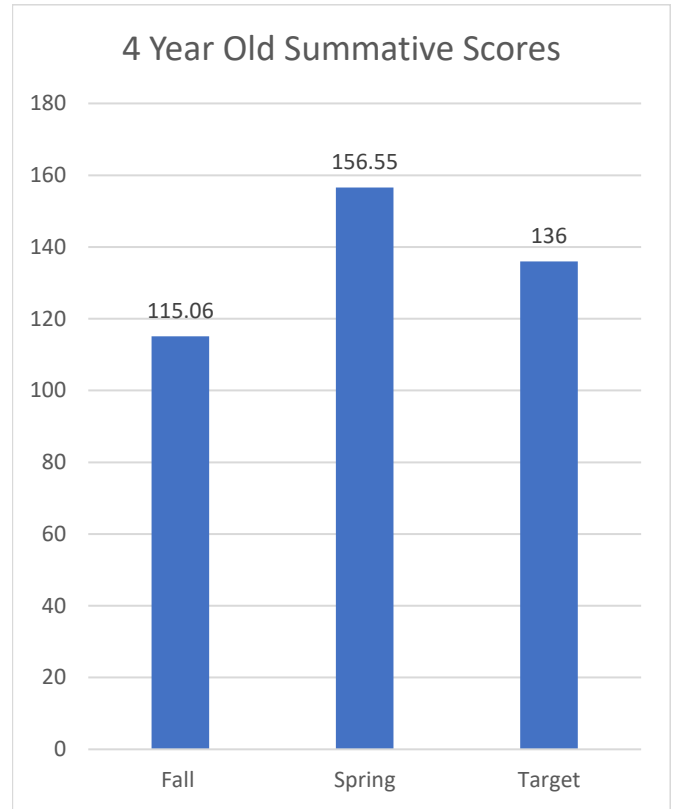
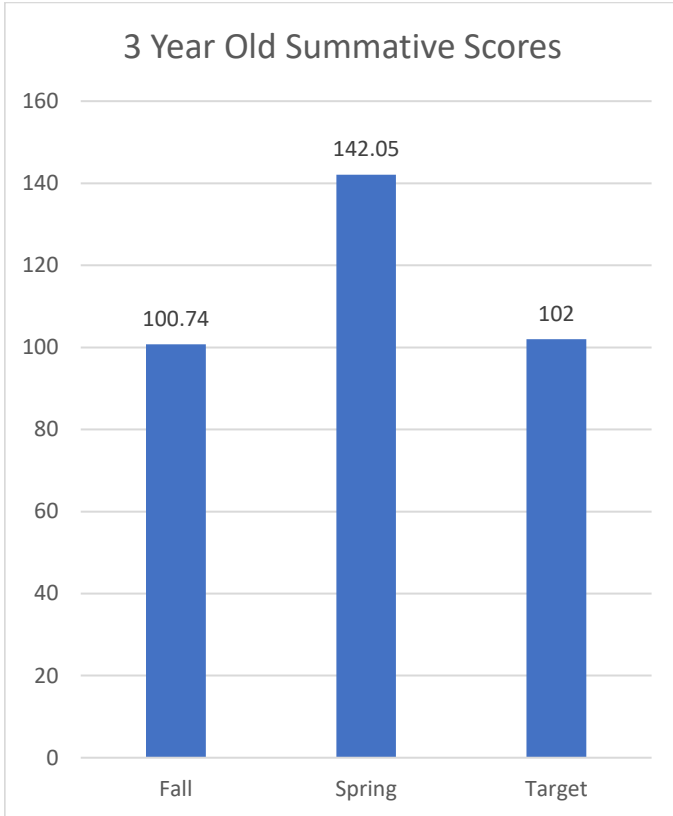
Toddler (2 year old) Average





70 out of 74 (95%) children going to kindergarten the fall of 2023 met or exceeded the 136-point school readiness scale.

19 of those children going to kindergarten are on an individual education plan (IEP); 17 out of those 19 children met their school readiness benchmarks.



From fall to spring, the 3-year-old group made a gain of 41.31 points. They exceeded their goal by 40.05 points

The 4-year-old group made a gain of 41.49 points from fall to spring. They exceeded their goal by 20.55 points.

	Early Head Start	Head Start	Total
IEP/IFSP	8	32	40
Mental Health Services	5	16	21

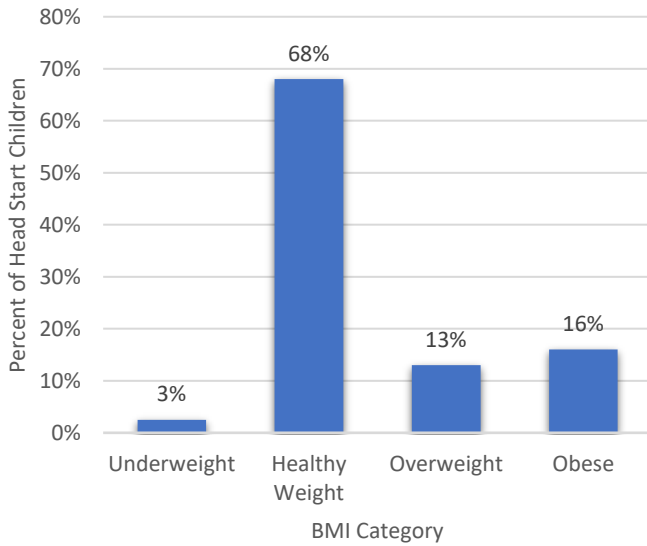
19% of all children enrolled are on an Individualized Family Service Plan (IFSP; birth-3) or an Individual Education Plan (IEP; 3 and up).

10% of children enrolled are receiving mental health services.



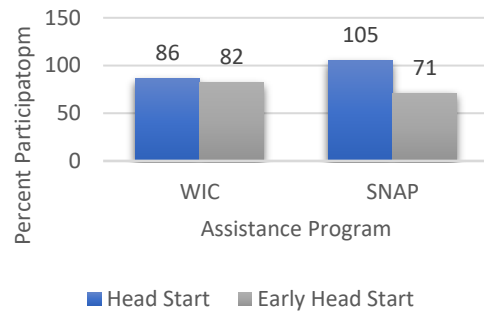
Nutrition

2022-2023 Head Start BMI Rates



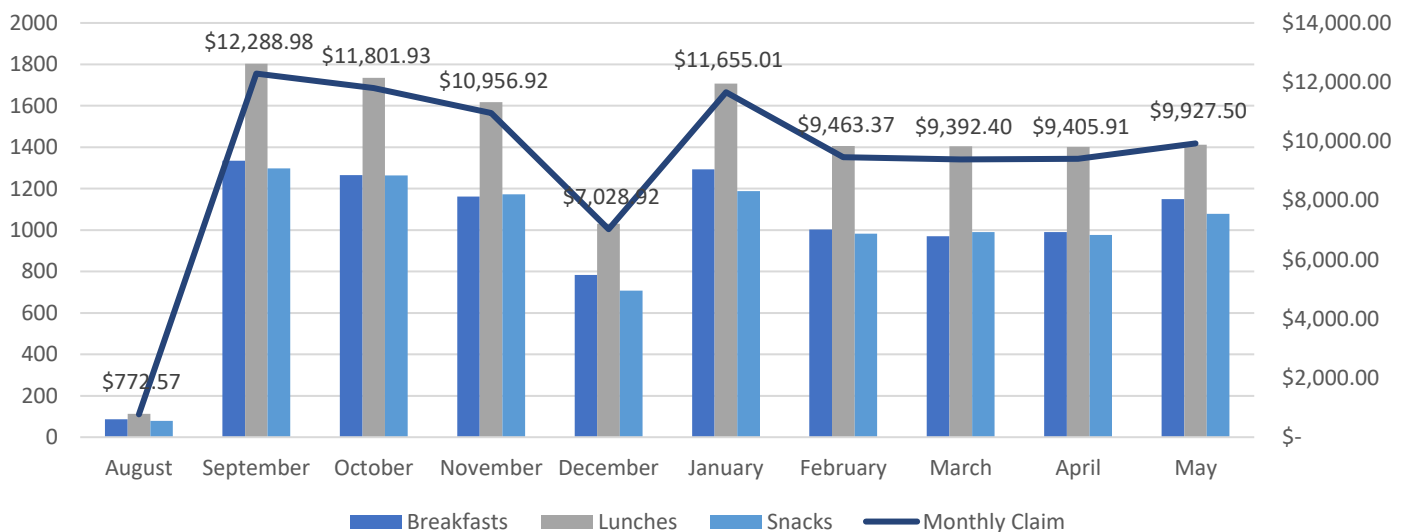
2022-2023 Food Assistance Program Participation

Number of Families in Each Program, End of Enrollment Data



Body Mass Index, or BMI, is an indicator of health using height and weight measurements. Early Head Start BMI data is not calculated as BMI is only used for those over the age of 2.

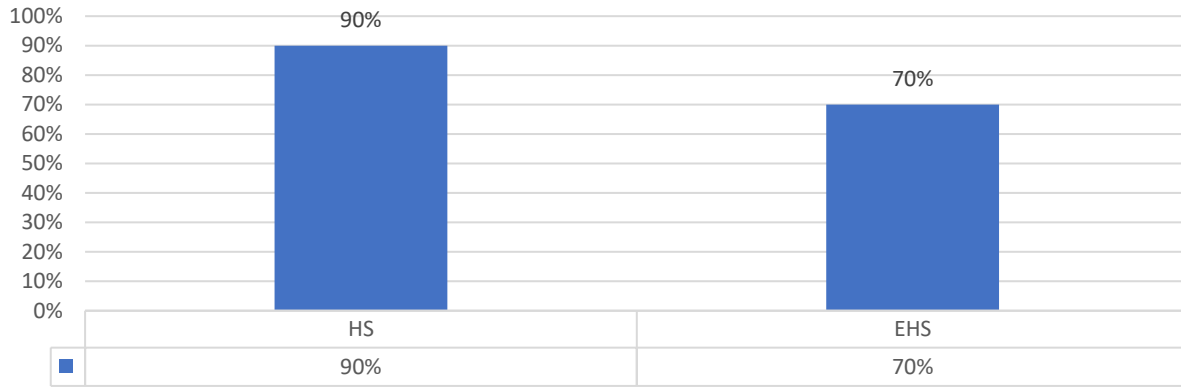
2022-2023 Head Start CACFP Reimbursement





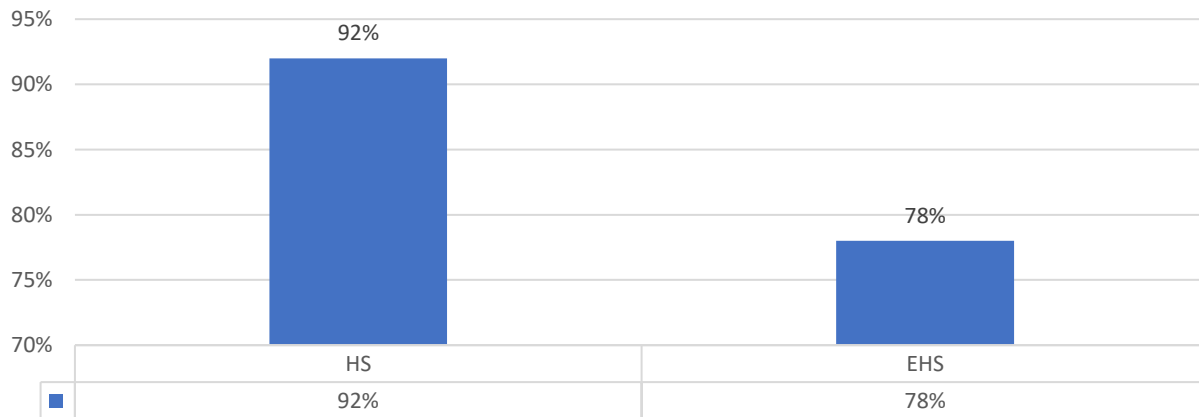
Health

Up to date Medical Care

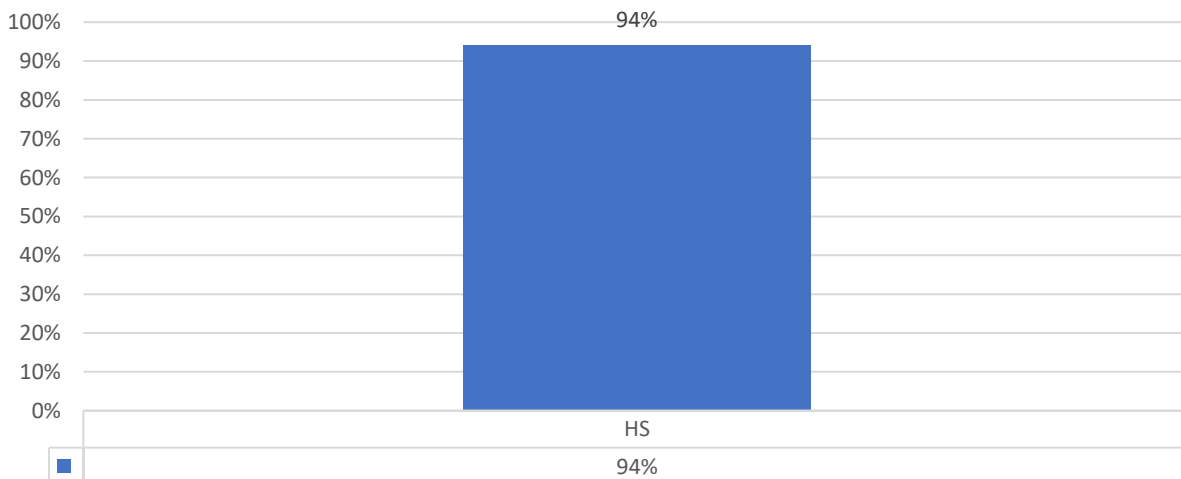


*Note: Early Head Start follows the EPSDT guidelines for well child checks which consists of 12 visits in the first 3 years.

Continuous, accessible Dental Care



Up to date on Immunizations





Coaching

Every year, all teaching staff (teachers, home visitors and teaching assistants) set goals throughout the year to better their teaching or home visiting practices to help support families and children. Staff set individual coaching goals to work on with intensive coaching (one on one coaching), peer mentoring or self coaching. Staff accomplished **84%** of their individual coaching goals this year.

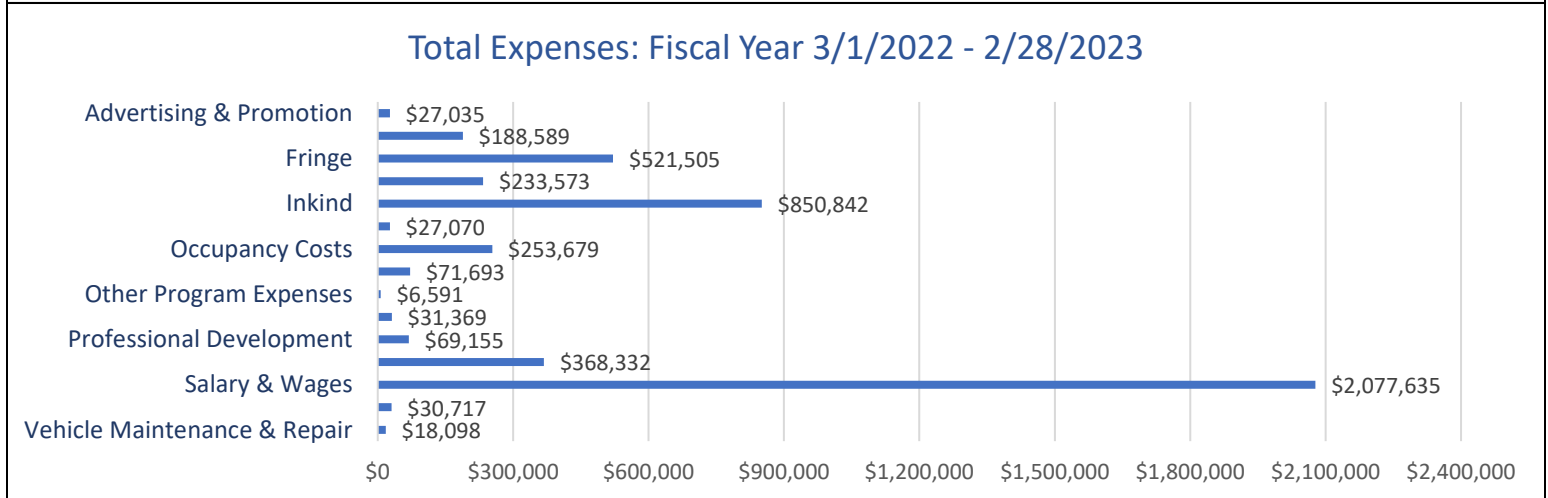
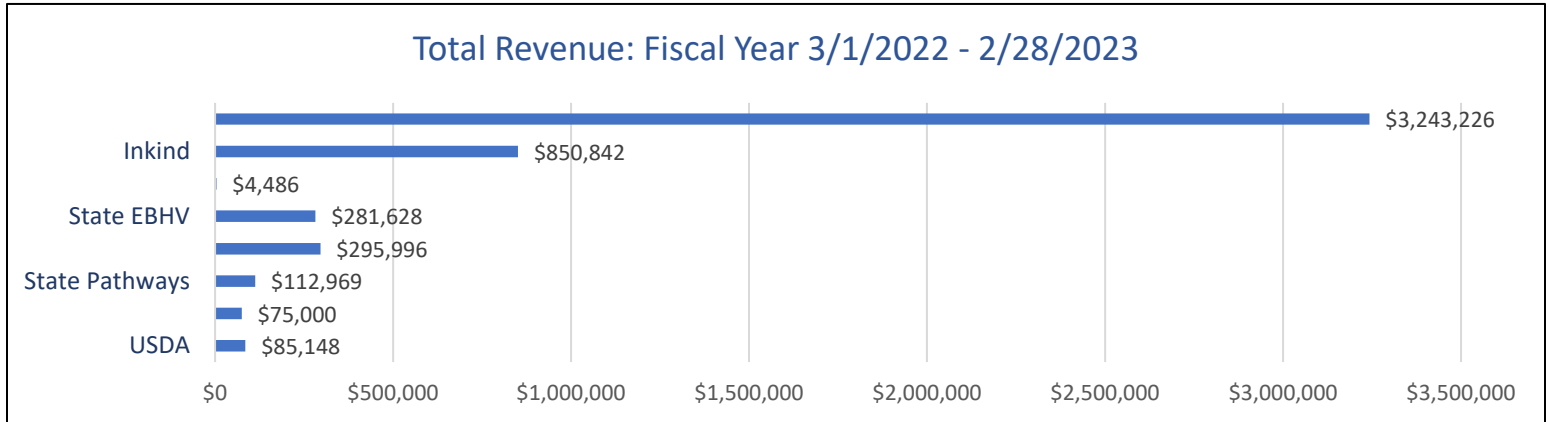
Goal Area	# of Goals Set	# of Goals Completed	% of Goals Completed
HOVRS- Relationship	1	0	0%
HOVRS- Responsiveness	1	1	100%
HOVRS- Facilitation	4	2	50%
HOVRS- Collaboration	2	2	100%
CLASS- Emotional Support	2	2	100%
CLASS- Classroom Organization	9	9	100%
CLASS- Instructional Support	13	11	85%
Other	17	9	53%
Total	49	41	84%

This past year all staff took advantage of many virtual training opportunities. Staff completed 3092.25 hours of training from August 1, 2022 to July 31, 2023. Trainings were done on numerous of topics such as:

- “Mindset Session”
- “Changing the Face of Leadership”
- “Community Action 101”
- “DAP to Deep Exploring the New NAEYC Position Statement DAP”
- “Early Brain Development: 5 Big Ideas Every Early Care Professional Should Know”
- “Fostering Relationships to Help Children Thrive”
- “Making and Tinkering with STEM”
- “Maximizing Learning in Diverse Classrooms”
- “Trauma Series”
- “Whole Family Approach”



Financial Report
 *Based on Fiscal Year 3-1-22 to 2-28-23



Report on Compliance on Each Major Federal Program

We have audited Lakes & Prairies Community Action Partnership, Inc.'s, compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the Organization's major federal programs for the year ended February 28, 2023.

Opinion on Each Major Federal Program

In our opinion, Lakes & Prairies Community Action Partnership, Inc. complied, in all material respects, with the types of compliance requirements referred to in the first paragraph that could have a direct and material effect on each of its major federal for the year ended February 28, 2023.